

Osceola School District

District Status Report for 2004-05

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Osceola High School is offering 8 programs of study in 8 different pathways.

Pathways and Programs of Study

Construction

Construction Technology	Approved	
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Family & Community Services

Family & Consumer Sciences Education	Approved	
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Interactive Media

Multimedia	Approved	
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Law Enforcement Services

Criminal Justice	Approved	Arkansas Northeastern College Technical Center
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Management

Management	Approved	
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National Security

JROTC	Approved	
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Production

Welding	Approved	Arkansas Northeastern College Technical Center
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Therapeutic Services

Medical Professions Education	Approved	Arkansas Northeastern College Technical Center
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Osceola High School rating: Meets Standards of Accreditation

ACADEMIC SKILL ATTAINMENT

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
Osceola High School	63	62%	
Business & Marketing Education	18	54%	67%
Banking & Finance Principles	6	62%	63%
Multimedia Applications I	12	49%	63%
Family & Consumer Sciences	45	65%	70%
Family Dynamics	9	58%	66%
Food & Nutrition	25	67%	67%
Family & Consumer Sciences	11	67%	73%
Osceola Junior High School	24	74%	
Family & Consumer Sciences	24	74%	70%
Family & Consumer Sciences	24	74%	73%

Number tested in district: 87
 District average score: 65%
 State benchmark: 80%

District rating: Below benchmark

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated 91%
 State benchmark 90%

District rating: Meets or exceeds benchmark
Meets or exceeds state average of 90%

COMPLETERS OF PROGRAMS OF STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates 45%
 State benchmark 35%

District rating: Significantly above benchmark
Meets or exceeds state average of 32%

Number of seniors enrolled compared with number of completers 49%
 State benchmark 50%

District rating: Approaching Benchmark
Meets or Exceeds State Average of 37%

Total unduplicated number of completers of programs of study	33
Business Administration/Office Administration	20
Construction Technology	12
Information Management/Multimedia	6
Family & Consumer Sciences Education	1

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	16
Percent positive placement	94%
State benchmark	98%

District rating: Approaching benchmark